

EDUCATION

CLASS – XI

DISTRIBUTION OF MARKS

Section – I: Education	=	40 marks
Section – II: Psychology of Education	=	40 marks
INTERNAL ASSESSMENT	=	20 marks

Total = 100 marks

SECTION I – EDUCATION

(60 Periods)

Introduction

(18 Periods)

1. Education – Broad & Narrow Meaning

- Definitions on Education
- Aims of Education
 - Individual aims
 - Social aims
 - Aims for National Development

2. Agencies of Education

(8 Periods)

- Formal
- Informal
- Non-formal

3. Levels of Education

(10 Periods)

- a. Educational ladder — Elementary, Secondary, Higher Education (Basic concepts, meaning and objectives)

4. Constitutional Provisions Relating to Education

(10 Periods)

- a. Free and Compulsory Education
- b. Religious Instruction
- c. Language Safe Guards
- d. Equality of Educational Opportunities
- e. Education of Minorities
- f. Education of Weaker Sections & Scheduled Castes
- g. Instruction in Mother Tongue
- h. Development of Hindi
- i. Higher Education & Research

- 5. Sociology and Education (14 Periods)**
- Meaning and definition of Educational Sociology
 - Relationship between Sociology and Education
 - Sociological bases of Education
 - Importance of Educational Sociology

SECTION II – PSYCHOLOGY OF EDUCATION (54 Periods)

- 6. Introduction (14 Periods)**
- What is Psychology?
 - Branches of Psychology
 - Relationship between Psychology and Education
 - Nature and Scope of Educational Psychology

- 7. Growth and Development (16 Periods)**
- Meaning of Growth and Development
 - Factors influencing growth and development

- 8. Developmental stages – Infancy, Childhood and Adolescence (8 Periods)**

- 9. Learning and Motivation (16 Periods)**
- Concept of Learning
 - Theories and Laws of Learning. Trial & Error Theory (Thorndike), Gestalt (Insightful learning), Conditioning (Pavlov's)
 - Factors facilitating Classroom learning
 - Motivation in Learning
 - What is motivation?
 - Role of Motivation in learning – classroom incentives, competition, co-operation and interest.

INTERNAL ASSESSMENT: 20 Marks

Section I - EDUCATION (10 marks)

Types of assessments	Marks allotted/ skills to achieve	Suggested activities
<p>1. Collaborative projects</p> <p><i>'Levels of Formal Education'.</i></p> <p>Topic- Find out the roles played by various educational organizations in India e.g. NCERT, SCERT, DERT, UGC, etc.</p>	10 marks/Create	<p>Students will use technology and inquiry to engage and investigate relevant key points on the given topic for presentation.</p> <p>Teacher facilitation and monitoring is crucial.</p>

SECTION II - PSYCHOLOGY OF EDUCATION (10 marks)

Types of Assessments	Marks allotted/ Skills to achieve	Suggested activities
<p>2. Subject Enrichment Activities</p> <p><i>‘Human Development ‘.</i></p> <p>Topic- ‘The role of the family and community in shaping the growth and development of an individual’.</p>	<p align="center">10 marks/Evaluate</p>	<p>Brainstorming Session, Classroom Discussion, and Written Assignments Discussions.</p> <p>Teacher facilitation and monitoring is crucial.</p>

Footnote:

- The knowledge, understanding and active participation of the learners should be identified to cater to their all-round development and progress.
- Therefore, teachers should be instructed to collect evidence of internal assessment in the form of videos, photographs, chart, written reports, etc. to be submitted to the School Principal for record keeping ensuring fair and genuine marking.
- The principal will be answerable to the Board in case of any discrepancy.

Recommended Textbook: Intermediate Education Class XI
Published by - Pearson Education,
 Dorling Kindersley (P) Ltd.,
 482 FIE Patparganj, Delhi – 110092.

Reference Books: Class XI

1. Aggarwal, J. C.: Theory and Principles of Education – Vani Educational Books, Vikas Publishing House Pvt. Ltd.
2. Bhatia and Bhatia: A Text Book of Education for Beginners – Kalyani Publishers, New Delhi.
3. Bhatia, Hans Raj: Elements of Educational Psychology – Orient Longman.
4. Chaube: Educational Psychology – Vinod Pustak Mandir, Agra – 2.

5. Kaushik, Vijaya Kumari: Education Theory & Practice; 1997.
6. Kaushik, Vijaya Kumari: Principles of Education; 1997.
7. Kundu, C. L.: Sterling Publishers Pvt. Ltd.
8. Mangal, S. K.: Psychological Foundations of Education – Prentice Hall of India, New Delhi.
9. Rai, B. C.: Sociological Foundations of Education – Prakashan Kendra, Lucknow.
10. Safaya, R. N.: Development of Educational Theory and Practice – Bani Mandir, Pan Bazar, Guwahati.
11. Sahu, Binod Kumar: Education of the Exceptional Children – Kalyani Publishers, New Delhi.
12. Saxena, N. R. Swaroop: Philosophical and Sociological Foundations of Education – R. Lall Book Depot Meerut.
13. Skinner, B. F.: Educational Psychology.
14. Taneja, V. R.: Educational Thought and Practice – Sterling Publishers Pvt. Ltd.
